Community members are able to create a culture and community that embodies these values and passes them on to the next generation

Future Impact/Benefits

**Thriving Community** = people who are respectful, healthy, productive, financially stable, generous, socially interested, civic-minded & engaged

Desired Outcomes/ Results

## Children...

- -feel a greater sense of significance and belonging
- -learn the skills needed to thrive: focusing attention, planning, problem solving, team work, executive function, self regulation, feelings awareness, and appropriate communication
- -are supported by systems that embody these qualities
- -learn through observation of parents, teachers and community members who model these skills & values

How Indirect Target Population is Affected

## System/Culture Change

PD skills/culture is a part of the classroom and school environment. Peers start to accept values. Children are able to exhibit PD choices/beliefs and find peer significance & belonging.

### **Student Skill Reinforcement**

Children spend more time learning and practicing PD skills in democratically run class meetings for problem solving.

### **Staff Skill Development**

Teachers and staff learn how to see beyond behavior challenges to the beliefs behind them. Start working with students' beliefs and modeling PD.

## Family Transformation

Parents become a support system in helping their children to develop long term characteristics and life skills.

### Life Orientation Shift

Parents develop a different way of viewing relationships, communication, children and themselves.

### Skill Development

Parents learn skills they were not taught growing up. Are now able to teach them to children + model them.

Strategies

# **Movement Building**

Partners engage in long-term social change to address systemic problems through collective solutions.

# System/Culture Change

Agency culture adapts to embody PD. Models for service providers, clients, & community.

### **Skill Development**

Service providers learn how to use PD with their clients. Model/teach/coach skills to community and parents.

Strategies

## **Schools** (teachers and staff)

Strategies

- -PD in the Classroom staff training and ongoing support
- -school consultation
- -classroom visits

Direct Target Population + Activities & Context

### **Parents**

- -parenting classes
- -support clinics
- -parenting handouts
- -parent coaching

Direct Target Population + Activities & Context

**Community** (restorative programs, service providers and agencies)

- -PD workshops/trainings
- -partnerships & collaboration
- -outreach & educational events

Direct Target Population + Activities & Context

## **Positive Discipline Community Resources**

PDCR is a non-profit, social change organization that supports parents, professionals and community members in creating healthy relationships with children. Through the **Positive Discipline model** we teach respect and foster a sense of belonging and significance for all.

Assumptions